

St. Martin's Engineering College

An Autonomous Institution

NBA & NAAC A+ Accredited Dhulapally, Secunderabad-500 100 www.smec.ac.in

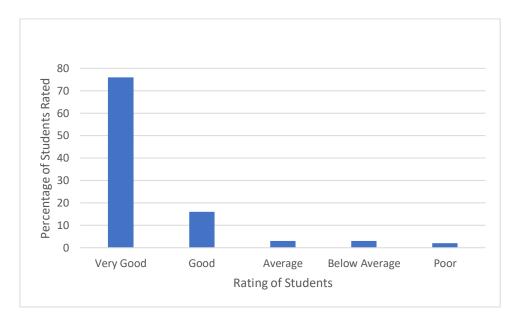


FEEDBACK ON CURRICULUM

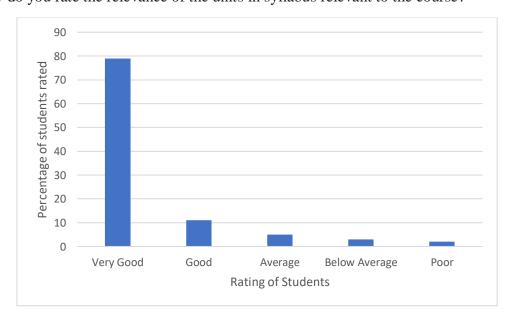
ACADEMIC YEAR 2021-22

STUDENT FEEDBACK ON CURRICULUM

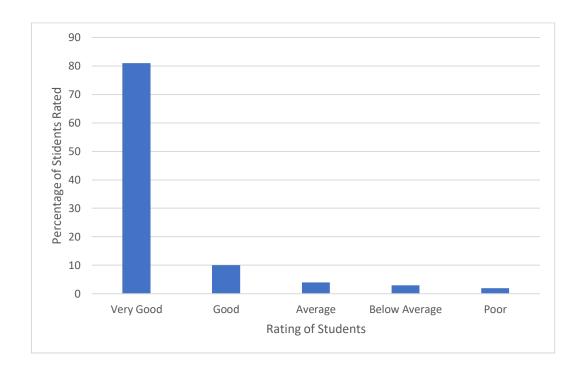
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



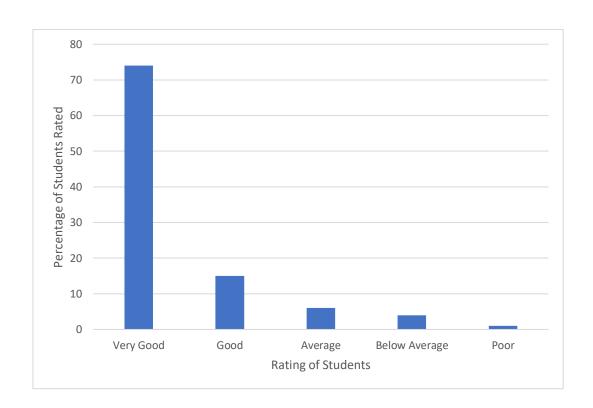
2. How do you rate the relevance of the units in syllabus relevant to the course?



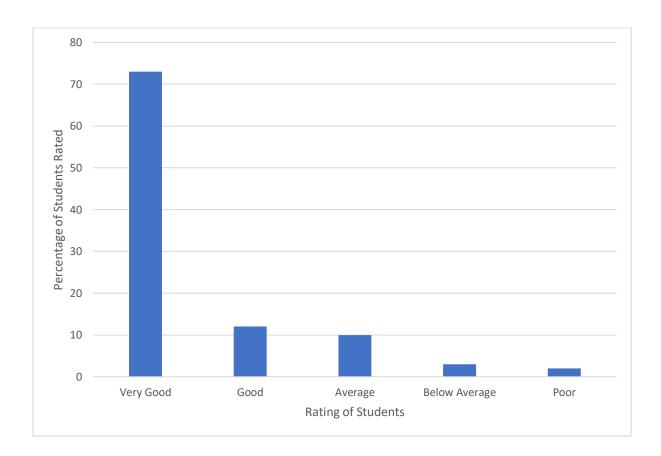
3. How do you rate the allocation of the credits to the course?



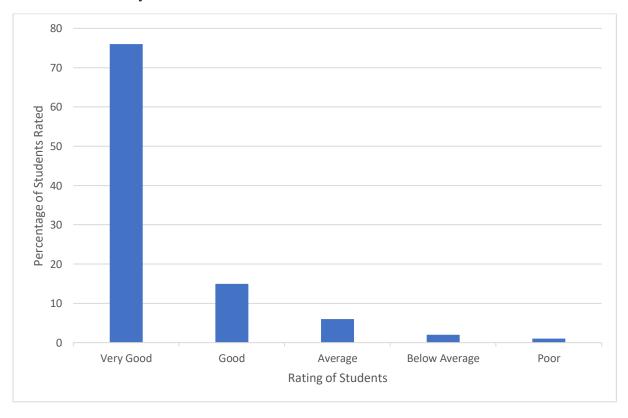
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



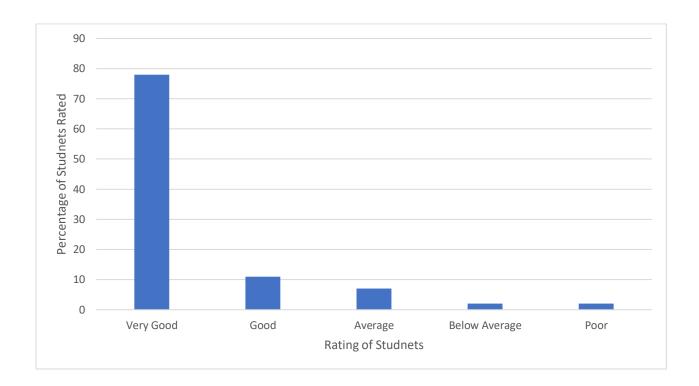
5. How do you rate the electives offered in relation to the Technological advancements?



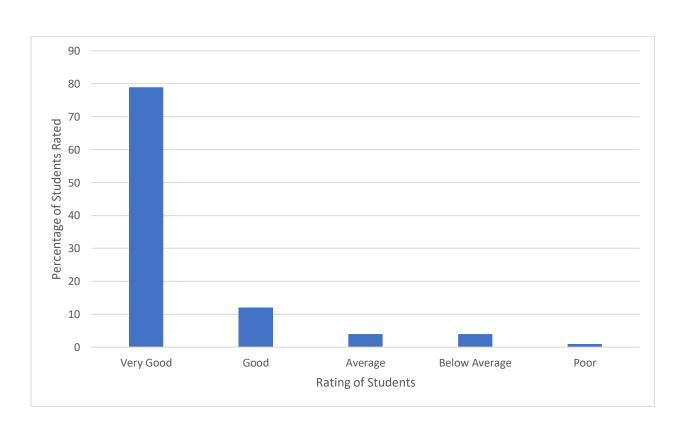
6. Rate the size of syllabus in terms of the load on the student.



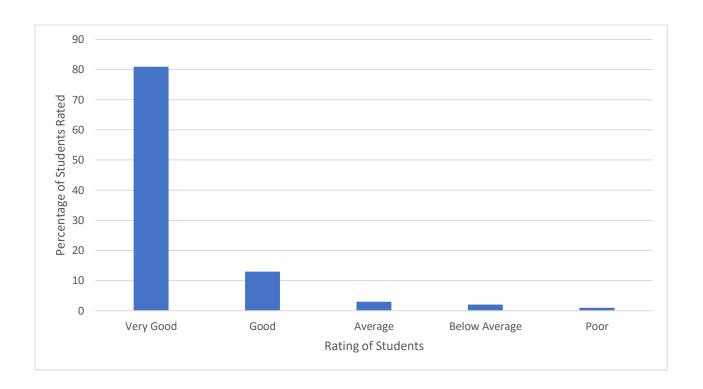
7. How do you rate the evaluation scheme designed for each of the course?



8. How do you rate the objectives stated for each of the course?



9. How do you rate the percentage of courses having LAB components?





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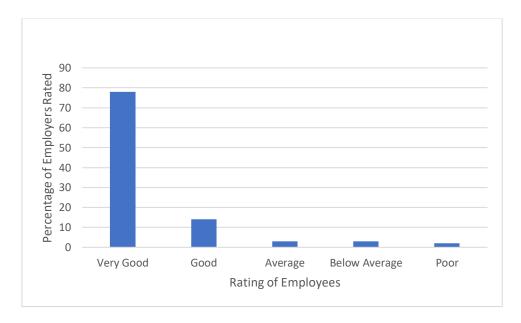


FEEDBACK ON CURRICULUM

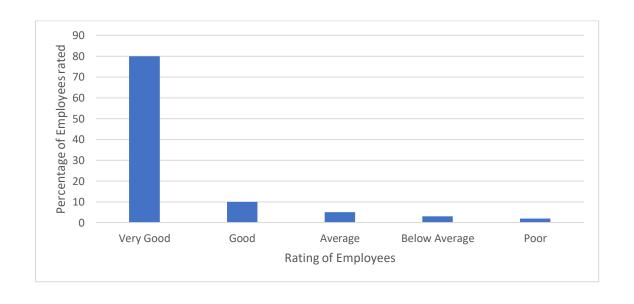
ACADEMIC YEAR 2021-22

EMPLOYER FEEDBACK

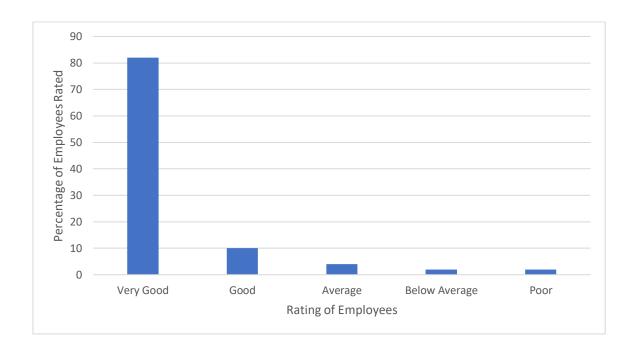
1. Ability to coordinate to the goal of the organization



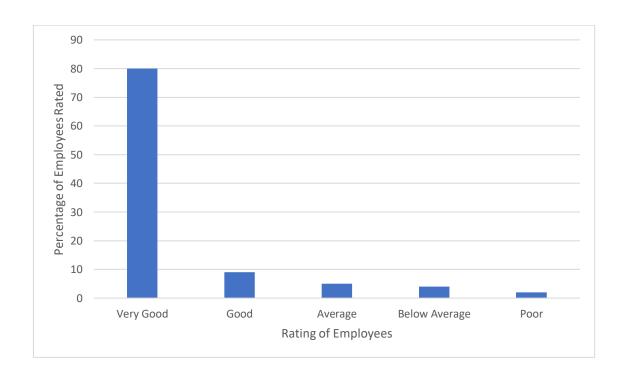
2. Technical Knowledge / skill ability to manage /leadership/innovativeness



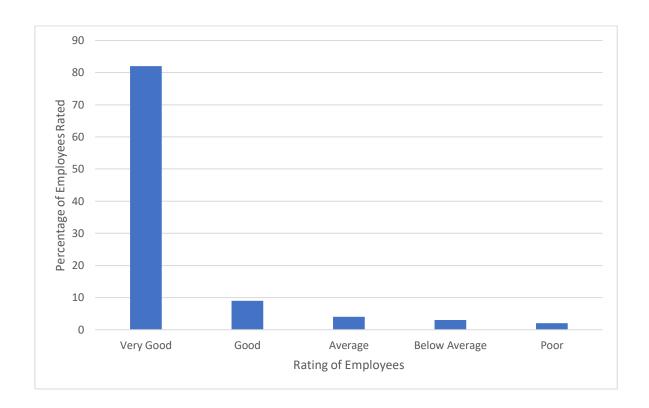
3. Creativity?



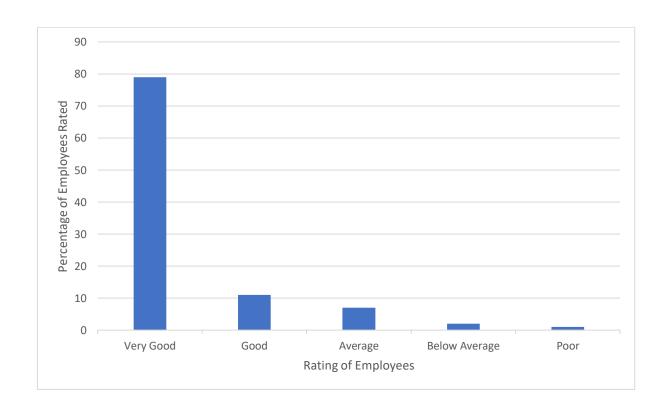
4. Relationship with seniors/peers/subordinates?



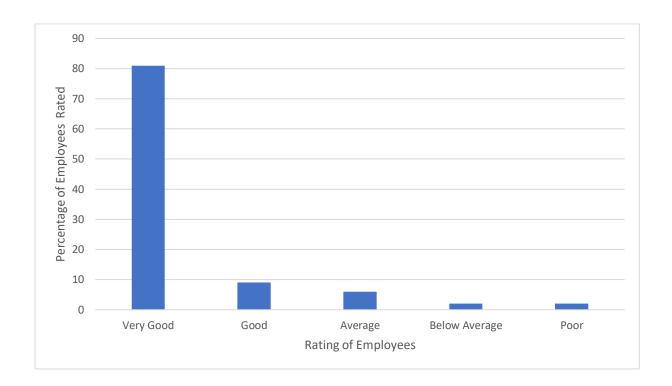
5. Involvement in social activity?



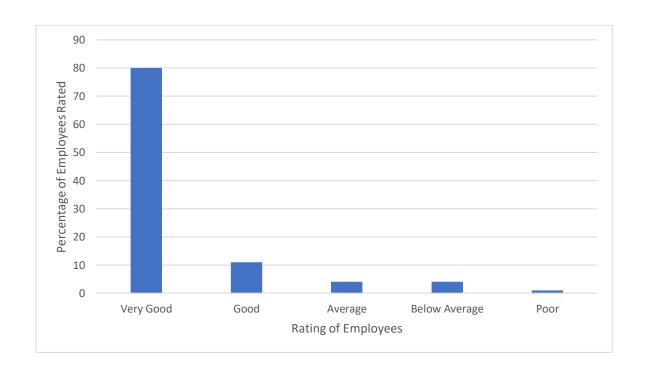
6. Ability and motivation for social activity



7. Obligation to work beyond schedule if required?



8. Overall impression about their performance?





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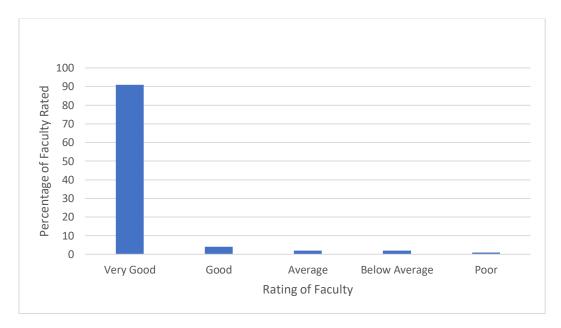


FEEDBACK ON CURRICULUM

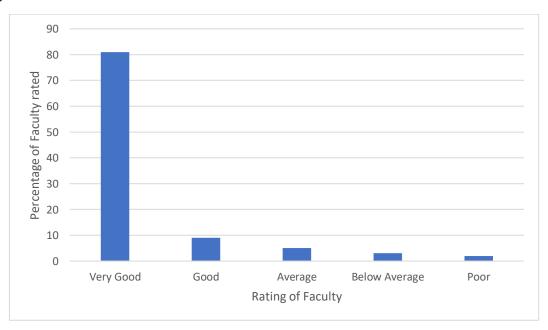
ACADEMIC YEAR 2021-22

FACULTY FEEDBACK

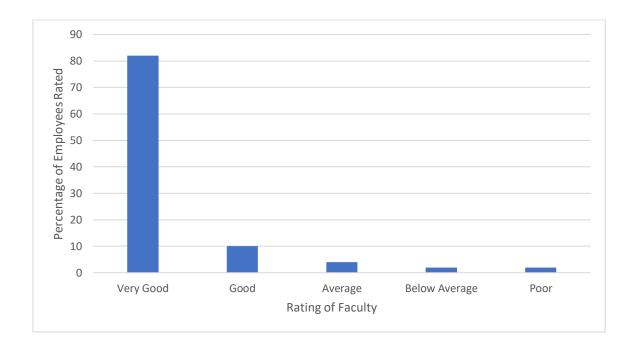
1. Syllabus is suitable to the course?



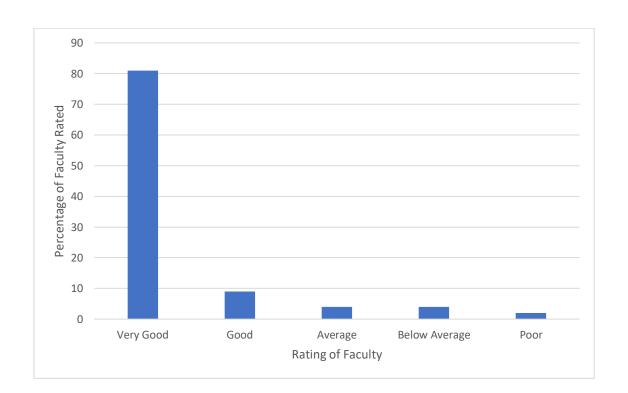
2. Syllabus is need based?



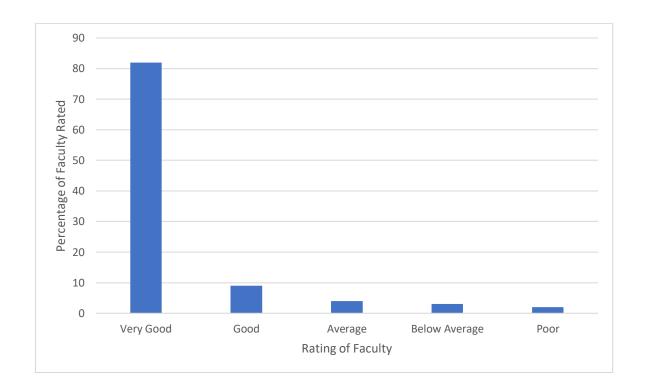
3. Aims and objectives of the syllabi are well defined and clear to teachers and students?



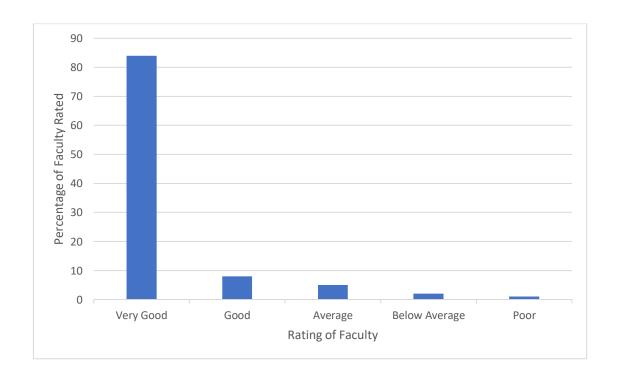
4. Course content is followed by corresponding reference books/materials?



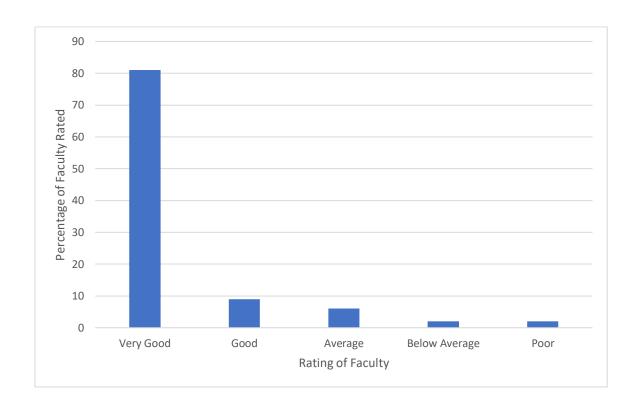
5. The course/syllabus has good balance between theory and Lab?



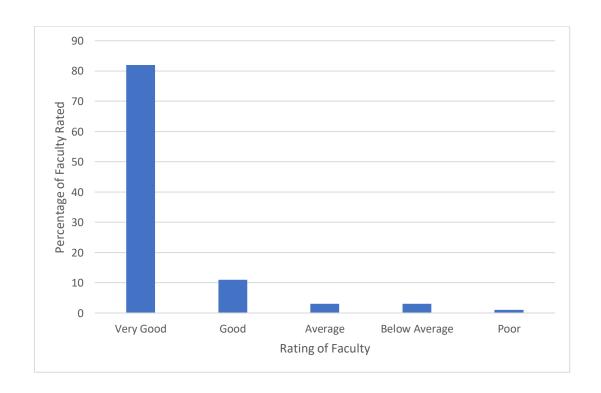
6. The course/syllabus of this subject. |increased my knowledge and perspective in the subject area



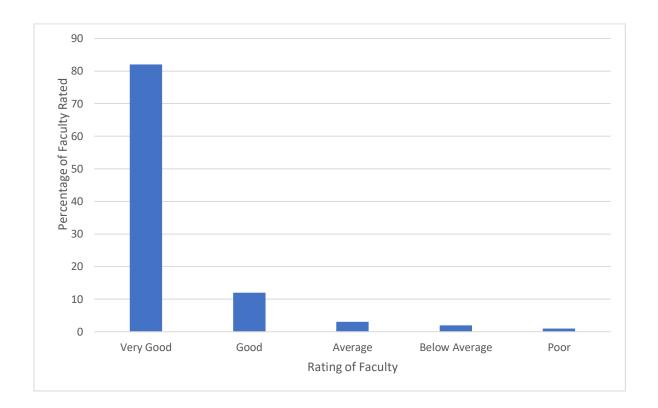
7. The course/program of studies carries sufficient number of optional papers?



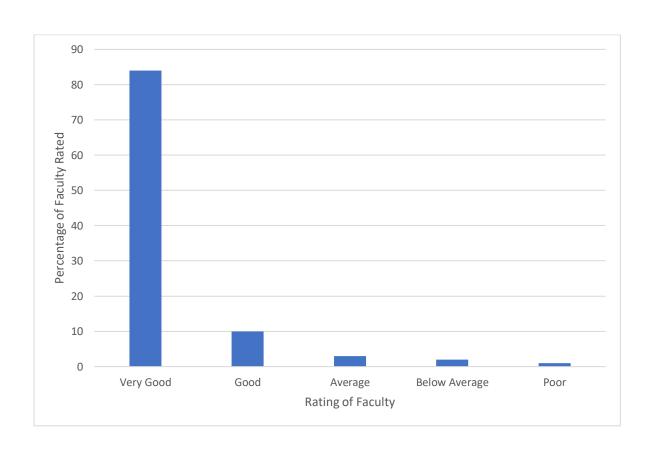
8. The books prescribed/listed as reference materials are relevant, updated and appropriate and teachable?



9. The syllabus designed can be covered in the specified time?



10. Are you able to complete the Syllabus?





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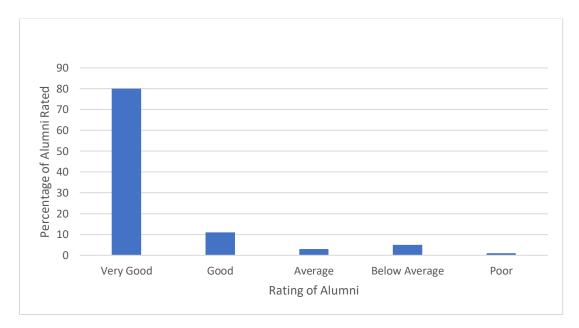


FEEDBACK ON CURRICULUM

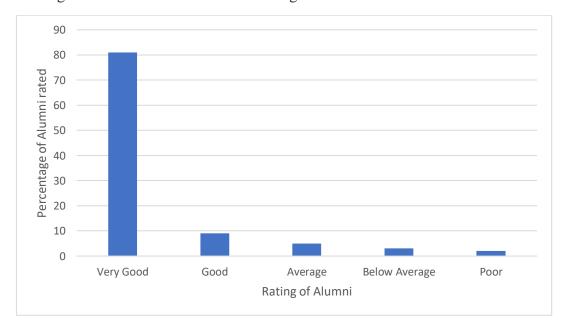
ACADEMIC YEAR 2021-22

ALUMNI FEEDBACK

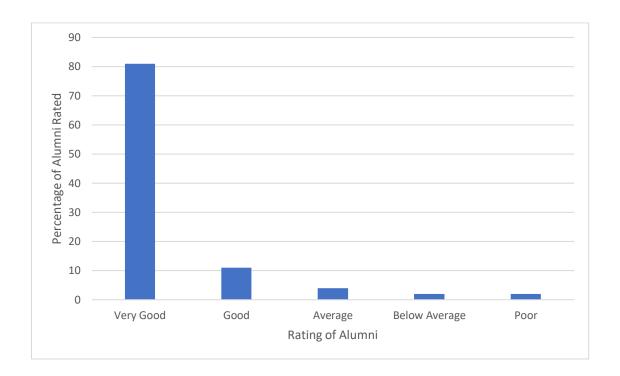
1. Knowledge - Math, Science, Humanities and professional discipline?



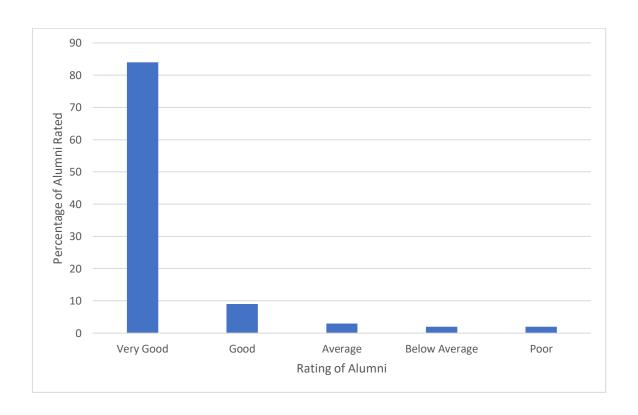
2. Knowledge - Problem formulation and solving skills?



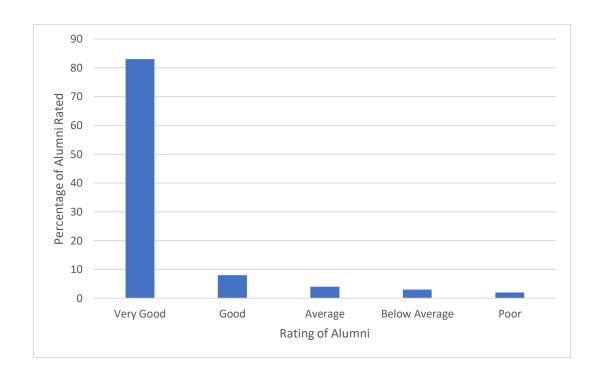
3. Knowledge - collecting and analyzing appropriate data?



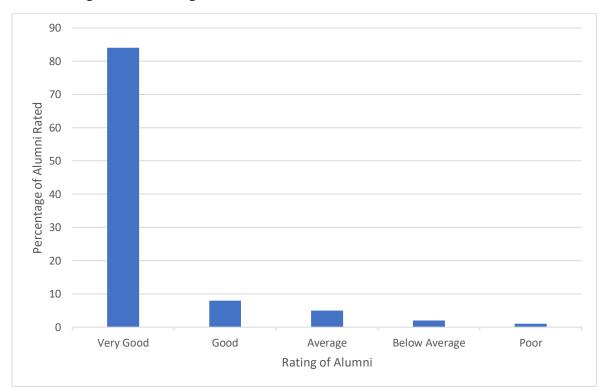
4. Knowledge - ability to link theory to practice?



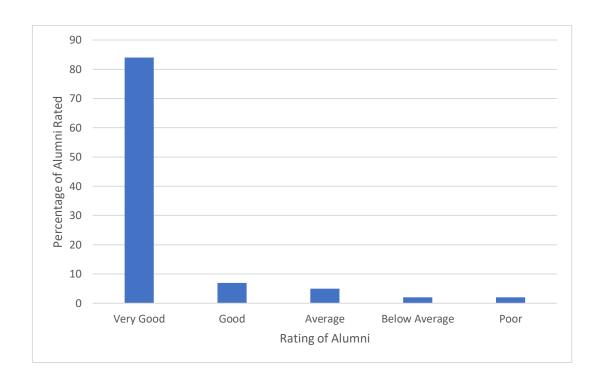
5. Knowledge - ability to design a system component or process?



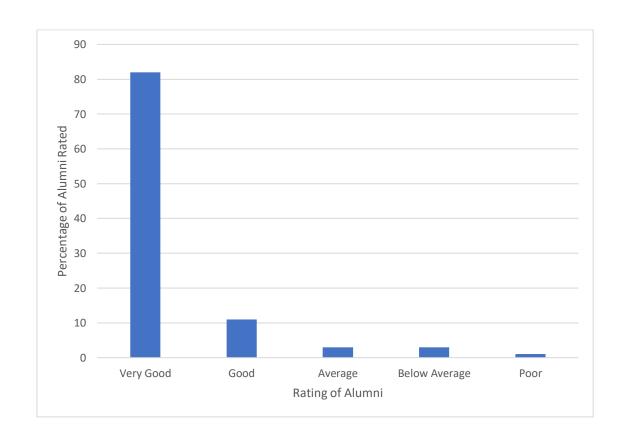
6. Knowledge - IT knowledge?



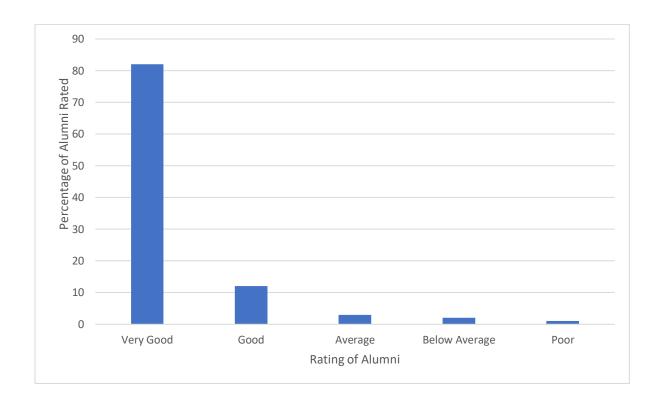
7. Communication Skills - Oral Communication?



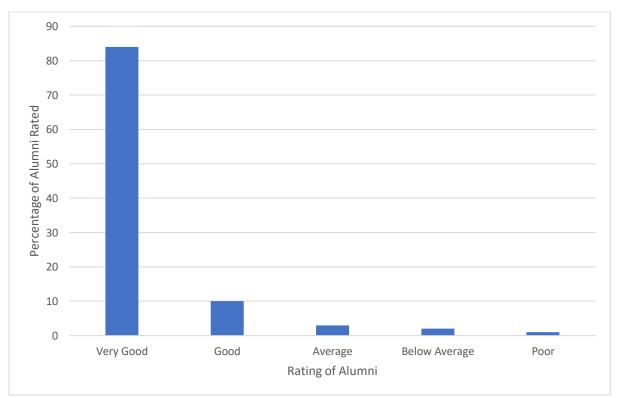
8. Communication Skills - Report Writing



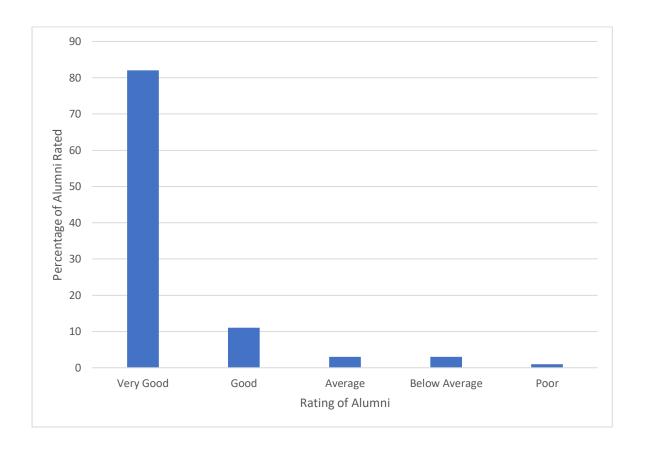
9. Communication Skills - Presentation skills?



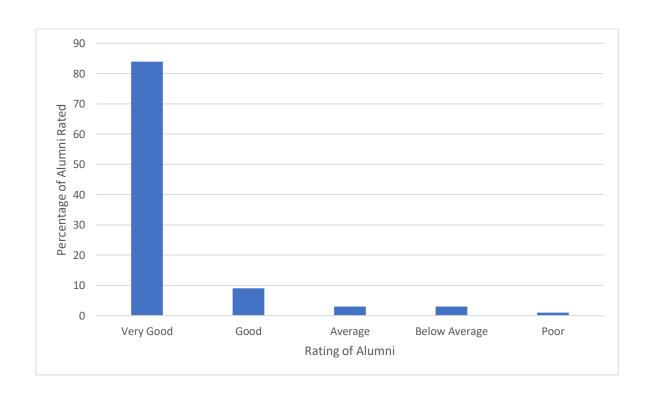
10. Interpersonal Skills - ability to work in teams?



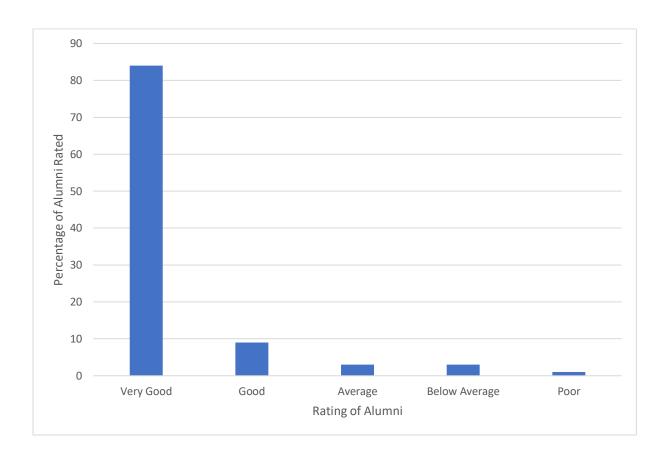
11. Interpersonal Skills - appreciation of ethical values



12. Management / Leadership Skills - Resource and time management skills?



13. Management / Leadership Skills – discipline?



14. Your opinion on benefits of the curriculum at work place?

